

## Lesson Plan: Lesson 1 Plan & Reflections Grade: Pre-K

### Objectives:

- Feeling, finding, and moving to the steady beat in a fast piece of music.
- Feeling, finding, and moving to the steady beat in a piece of slow music.
- Learning the phrase of the day: If we can listen, we can learn.

Materials Needed:  Quaver Lesson #5 <a href="https://users.quavered.com/MobileWebActivities/Applications/vue3_lsm/default.aspx#/music/13/lesson/d7fa7604-a99e-4f13-a64b-d2a54d2bbe93">https://users.quavered.com/MobileWebActivities/Applications/vue3_lsm/default.aspx#/music/13/lesson/d7fa7604-a99e-4f13-a64b-d2a54d2bbe93</a>	Classroom Setup:  Standing/Sitting on the carpet
Name Sticks to call on students	

### Step-by-Step Plan:

- Start with hello song
- Have class walk slow and steady to carpet
- 5 little pumpkins review
- jumping jacks song (possibly)
- Skip the listening examples
- Start the tortoise and the hare video
- Ask questions on next slide
- Play the listening examples, ask class questions about each example
- Have class create motions to the beat of each example (galloping, clapping, tip-toeing)

**Assessment:** Ask questions about the video and have the class answer

**Modifications:**

Skip the listening example after jumping jacks

**Vocabulary:**

Tempo, Largo

**Extensions:**

*This lesson plan was created by CONNOR WERTMAN*

**REFLECTION:**

I taught two Pre-K music lessons at Morrison Gordon with the objectives of helping students understand the concept of tempo while emphasizing the phrase of the day: "If we can listen, we can learn." Three successful aspects of the lesson included engaging activities that involved physical movement (Jumpin Jacks), the use of a "Tortoise and the Hare" video to illustrate tempo, and assessment of general ideas through questions. The lessons went okay, the second one was definitely more fluid than the first. However, I wish to improve the integration of listening examples (ask more questions about each one), use more variety of assessment methods beyond just the fairness sticks, and help the students better understand the objective. It's worth noting that nervousness during the lesson may have impacted its fluidity, which could be addressed in future sessions for smoother delivery. I'd say that the objectives were obtained but I can improve my teaching methods in the future.