

## Lesson Plan: Lesson 2 Plan & Reflections Grade: Pre-K

### Objectives:

- Have the students leave class understanding the basic knowledge of the saxophone.

Materials Needed: Powerpoint Saxophone	Classroom Setup: Sitting on the carpet
<input checked="" type="checkbox"/> The Saxophone!	

### Step-by-Step Plan:

- Start with hello song
- Have class walk to carpet
- Go through powerpoint (should be self explanatory if just following the slides)
- Instrument families
- Woodwind
- Parts
- Sound
- Family
- Music
- Questions
- Fun video

**Assessment:** Ask questions and let questions be asked

### Modifications:

If a student has sensory issues, play very quietly or have the student leave the room/ plug their ears/wear noise canceling headphones during that portion. If the student would like, they may come up at the end of class and push the buttons after the presentation ends.

**Vocabulary:**

Saxophone, soprano, alto, tenor, bari, reed, mouthpiece, ligature, neck, body, bow, bell, keys, wind, percussion, string, woodwind, classical, jazz, pop

**Extensions:**

*This lesson plan was created by **CONNOR WERTMAN***

**REFLECTION:**

I taught this lesson to a kindergarten and pre-K class, which in hindsight was probably a little too young of an audience for this presentation. I tried to keep it as minimal as possible but it still seemed a little too advanced for this age group. My objective was to have the classes leave knowing what a saxophone is, as well as giving a general knowledge of instrument families. I felt like the slideshow and plan I put together captivated the class well enough. I tried to make it as fun as possible. I also tried to keep the topics moving as fast as possible so they wouldn't lose interest, so I explained everything very briefly. In the future I would play for the class more. I felt that this age group needed more stimulation. In the future I would also try to spice up some of the images on my presentation, possibly taking my own pictures. I would say that the objectives were attained but in the future I'd wait until third grade to introduce this concept.